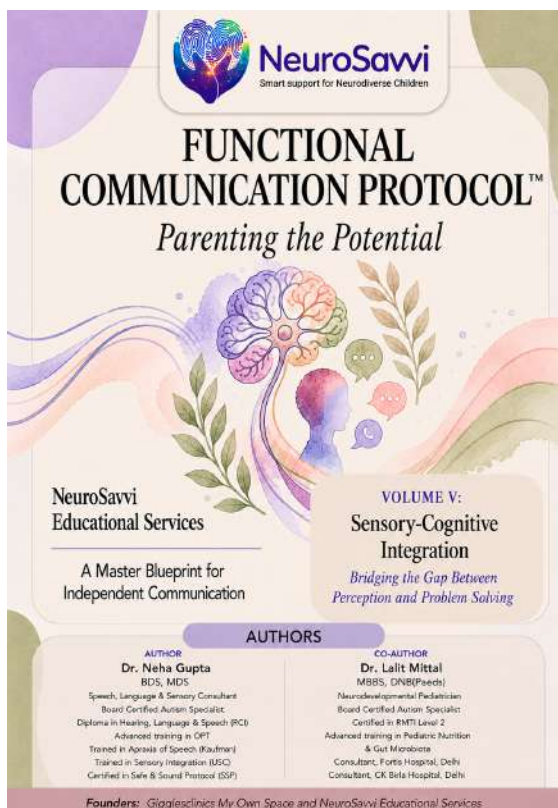


VOLUME 5

Sensory-Cognitive Integration

Bridging the Gap Between Perception and Problem Solving

A practical parent-led pathway that builds communication from the inside out - one developmental layer at a time.



Inside this preview

Audience fit

Problems solved

Learning outcomes

Chapters

Tracker preview

Sample pages

VOLUME 5

What Does This Volume Contain?

01

Parent Manual

Step-by-step explanations and practical home strategies.

02

8-Volume Roadmap

The complete developmental sequence from regulation to agency.

03

Where Should My Child Begin?

A parent guide to selecting the correct starting volume.

04

Two Flashcard Books

More than 200 teaching and activity cards for this level.

2

What This Volume Is About

Volume 5 helps the child organise experiences into connected ideas. It develops narrative flow, social reasoning, prediction, memory and the ability to explain what happened - and why.

Parents learn how to move from isolated sentences to coherent stories, accurate retells and flexible problem solving. The child begins to connect emotions, events and consequences rather than responding only to what is immediately visible.



Every volume includes the same orientation tools, so parents can understand the full sequence and begin at the level that matches the child today - not the level they hope to reach later.

VOLUME 5

Who Should Read This Volume?

- Your child communicates functionally and participates in daily routines.
- Sentences are present, but reasoning remains difficult.
- The child cannot clearly explain why something happened.
- Prediction and cause-effect thinking are weak.
- Emotions are labelled but not linked to causes.
- “What” questions are easier than “Why” and “How”.

4 What Problem This Volume Solves

- Turns disconnected sentences into organised narratives.
- Builds reasoning behind events, emotions and social situations.
- Reduces guessing by teaching the child to explain and predict.
- Strengthens working memory for longer verbal information.

VOLUME 5

What You Learn From This Volume

- Organise stories into beginning, middle and end.
- Predict likely outcomes from context.
- Describe events with relevant details.
- Hold four to five verbal units in working memory.
- Answer WH questions with stronger retell accuracy.
- Summarise verbal information clearly.
- Work through social problems step by step.
- Connect emotions with causes and consequences.
- Understand and recall short paragraphs.
- Use flexible thinking when more than one solution is possible.

Designed for practice inside ordinary family routines - not only at a therapy table.



VOLUME 5

Chapter-Wise Content

SECTION	CHAPTER / TOPIC	PAGES
Chapter 9	Social Reasoning and Narrative Flow	1-8
9.1	Beginning - Middle - End Structure	9-21
9.2	Describing Events with Details	22-34
9.3	WH Questions and Retell Accuracy	35-47
9.4	Social Problem Solving	48-64
Chapter 10	Advanced Receptive & Working Memory	65-71
10.1	Paragraph Comprehension	72-84
10.2	Predicting Outcomes	85-97
10.3	Holding 4-5 Verbal Units	98-110
10.4	Verbal Summarization	111-128
Tracker	Volume 5 Progress Tracker	129-130

VOLUME 5

Progress Tracker Preview

VOLUME 1 PROGRESS TRACKER



Social Reasoning & Narrative Flow

Building Reason Through Language

Version 1.0.0

© 2023 The McGraw-Hill Companies, Inc.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage or retrieval system, without prior written permission from The McGraw-Hill Companies, Inc.

TRACKER PREVIEW

Student Name: _____ Date Started: _____ Date Completed: _____

Section 1: Reasoning

Skill	Assessment	Target	Current	Notes
Identify the main idea of a text.	1	1	1	
Identify the main idea of a text.	2	2	2	
Identify the main idea of a text.	3	3	3	
Identify the main idea of a text.	4	4	4	
Identify the main idea of a text.	5	5	5	
Identify the main idea of a text.	6	6	6	
Identify the main idea of a text.	7	7	7	
Identify the main idea of a text.	8	8	8	
Identify the main idea of a text.	9	9	9	
Identify the main idea of a text.	10	10	10	

Section 2: Reasoning and Critical Thinking

Skill	Assessment	Target	Current	Notes
Identify the main idea of a text.	1	1	1	
Identify the main idea of a text.	2	2	2	
Identify the main idea of a text.	3	3	3	
Identify the main idea of a text.	4	4	4	
Identify the main idea of a text.	5	5	5	
Identify the main idea of a text.	6	6	6	
Identify the main idea of a text.	7	7	7	
Identify the main idea of a text.	8	8	8	
Identify the main idea of a text.	9	9	9	
Identify the main idea of a text.	10	10	10	

Section 3: Reasoning

Skill	Assessment	Target	Current	Notes
Identify the main idea of a text.	1	1	1	
Identify the main idea of a text.	2	2	2	
Identify the main idea of a text.	3	3	3	
Identify the main idea of a text.	4	4	4	
Identify the main idea of a text.	5	5	5	
Identify the main idea of a text.	6	6	6	
Identify the main idea of a text.	7	7	7	
Identify the main idea of a text.	8	8	8	
Identify the main idea of a text.	9	9	9	
Identify the main idea of a text.	10	10	10	

Section 4: Reasoning and Critical Thinking

Skill	Assessment	Target	Current	Notes
Identify the main idea of a text.	1	1	1	
Identify the main idea of a text.	2	2	2	
Identify the main idea of a text.	3	3	3	
Identify the main idea of a text.	4	4	4	
Identify the main idea of a text.	5	5	5	
Identify the main idea of a text.	6	6	6	
Identify the main idea of a text.	7	7	7	
Identify the main idea of a text.	8	8	8	
Identify the main idea of a text.	9	9	9	
Identify the main idea of a text.	10	10	10	

Tracker page 1 - intentionally softened



4-5 Social Reasoning & Narrative Flow
Building Skills Through Language

Volume 1 Progress Tracker



Student Name: _____
Year: _____
Class: _____

1. Social Reasoning - Reasoning

	Excellent	Good	Developing	Needs
 Reason 1.1: Understands the concept of social reasoning.	☐	☐	☐	☐
 Reason 1.2: Understands the concept of social reasoning.	☐	☐	☐	☐
 Reason 1.3: Understands the concept of social reasoning.	☐	☐	☐	☐
 Reason 1.4: Understands the concept of social reasoning.	☐	☐	☐	☐
 Reason 1.5: Understands the concept of social reasoning.	☐	☐	☐	☐

2. Narrative Flow - Narrative Flow

	Excellent	Good	Developing	Needs
 Narrative Flow 2.1: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 2.2: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 2.3: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 2.4: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 2.5: Understands the concept of narrative flow.	☐	☐	☐	☐

3. Narrative Flow - Narrative Flow

	Excellent	Good	Developing	Needs
 Narrative Flow 3.1: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 3.2: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 3.3: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 3.4: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 3.5: Understands the concept of narrative flow.	☐	☐	☐	☐

4. Narrative Flow - Narrative Flow

	Excellent	Good	Developing	Needs
 Narrative Flow 4.1: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 4.2: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 4.3: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 4.4: Understands the concept of narrative flow.	☐	☐	☐	☐
 Narrative Flow 4.5: Understands the concept of narrative flow.	☐	☐	☐	☐

Appendix 1 - Social Reasoning - Reasoning

 Reason 1.1: Understands the concept of social reasoning.

 Reason 1.2: Understands the concept of social reasoning.

 Reason 1.3: Understands the concept of social reasoning.

 Reason 1.4: Understands the concept of social reasoning.

 Reason 1.5: Understands the concept of social reasoning.

 Reason 1.6: Understands the concept of social reasoning.

 Reason 1.7: Understands the concept of social reasoning.

 Reason 1.8: Understands the concept of social reasoning.

 Reason 1.9: Understands the concept of social reasoning.

 Reason 1.10: Understands the concept of social reasoning.

Appendix 2 - Narrative Flow - Narrative Flow

 Narrative Flow 2.1: Understands the concept of narrative flow.

 Narrative Flow 2.2: Understands the concept of narrative flow.

 Narrative Flow 2.3: Understands the concept of narrative flow.

 Narrative Flow 2.4: Understands the concept of narrative flow.

 Narrative Flow 2.5: Understands the concept of narrative flow.

 Narrative Flow 2.6: Understands the concept of narrative flow.

 Narrative Flow 2.7: Understands the concept of narrative flow.

 Narrative Flow 2.8: Understands the concept of narrative flow.

 Narrative Flow 2.9: Understand

Tracker page 2 - intentionally softened

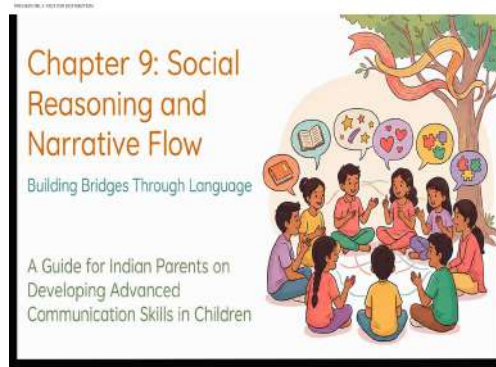
The tracker helps parents:

- Observe progress across the exact skills taught in the volume.
- Record what is emerging, consistent or still dependent on support.
- Decide when to practise longer, revisit a skill or move forward.

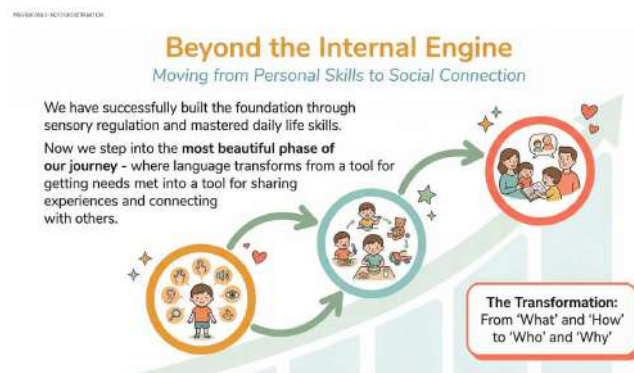
Preview only. The full tracker is supplied inside the purchased volume.

VOLUME 5

Sample Pages to View



Sample preview 1



Sample preview 2



Sample preview 3

These previews are watermarked and intentionally reduced in clarity. On the landing page, use a secure embedded viewer and disable its download/print controls. No viewer can fully prevent screenshots.



VOLUME 5

Parent Testimonials & Purchase

8 Verified Parent Testimonials



Insert an authentic, consented parent testimonial for this specific volume here. Keep the quote outcome-focused and avoid medical or guaranteed-result claims.

- Verified parent name / initials, city (with permission)



Insert an authentic, consented parent testimonial for this specific volume here. Keep the quote outcome-focused and avoid medical or guaranteed-result claims.

- Verified parent name / initials, city (with permission)

FUNCTIONAL COMMUNICATION PROTOCOL - VOLUME 5

Sensory-Cognitive Integration

Price: ₹ _____

BUY NOW

Connect this button to the confirmed checkout URL before publishing.